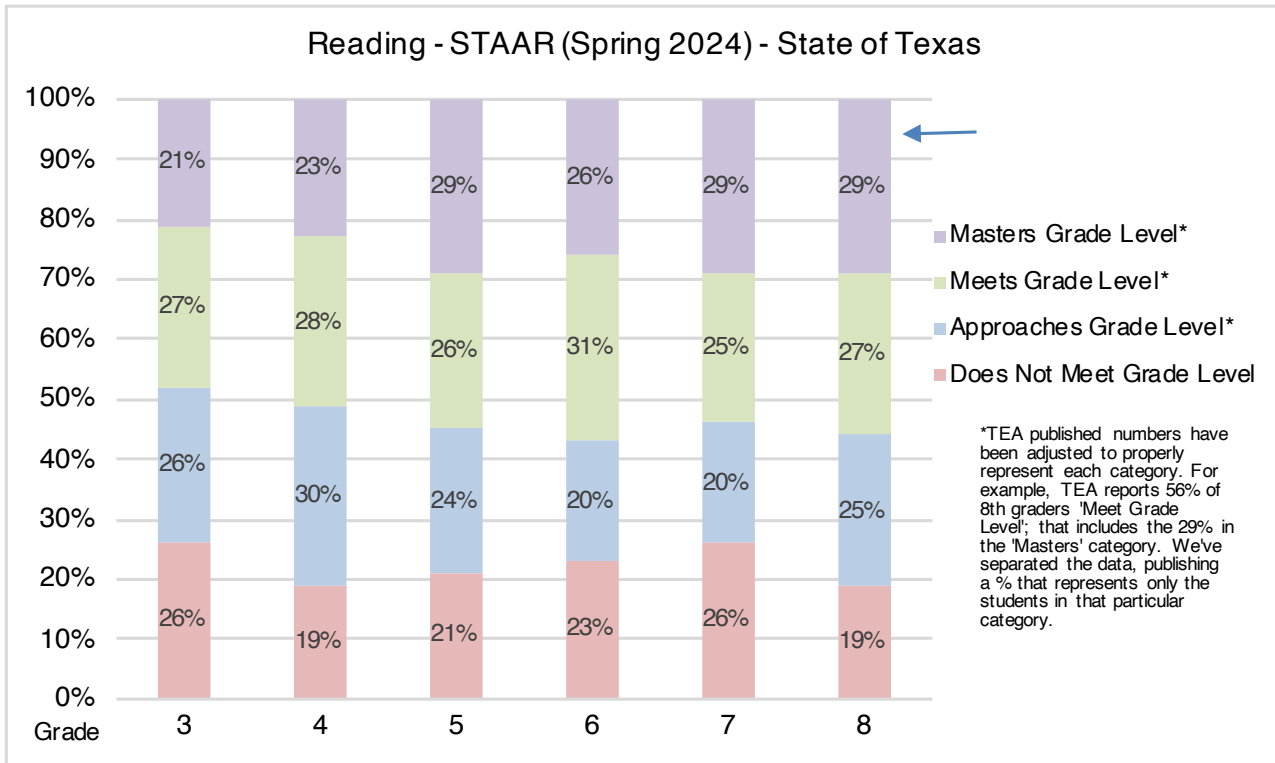


**STAAR ANALYSIS (Spring 2024)
State of Texas
Reading**



Student Achievement Level	% of Questions answered Correctly					
	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
Masters	83 - 100%	81 - 100%	75 - 100%	81 - 100%	77-100%	76-100%
Meets	53 - 82%	55 - 80%	47 - 75%	52 - 80%	50-76%	47-75%
Approaches	26 - 52%	25 - 54%	22 - 46%	27 - 51%	25-49%	20-46%
Does Not Meet	0 - 25%	0 - 24%	0 - 21%	0 - 26%	0-24%	0-19%

The ranges in this table were obtained from the TEA's STAAR RAW conversion tables.

How to read this report - using 8th Grade as an example:

29% of 8th grade students received a "Masters grade level" designation in reading.

- To achieve this designation, students answered 76% to 100% of the reading questions correctly.

- Would you expect a student who achieved a 76% (normally a "C") to be considered as mastering grade level?

27% of 8th grade students received a "Meets grade level" designation in reading.

- To achieve this designation, students answered 47% to 75% of the reading questions correctly.

- Would you expect a student who achieved a 47% (normally an "F") to be considered as meeting grade level?

25% of 8th grade students received an "Approaches grade level" designation in reading.

- To achieve this designation, students answered 20% to 46% of the reading questions correctly.

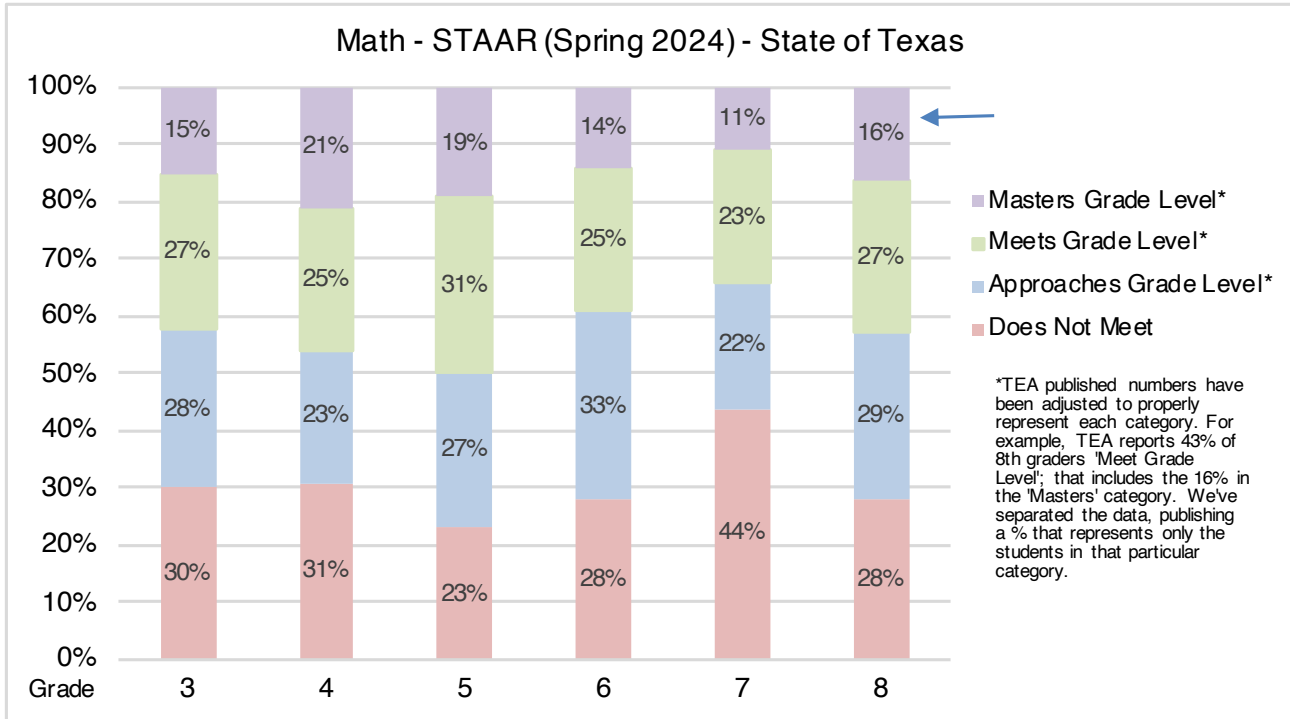
19% of 8th grade students received a "Does Not Meet grade level" designation in reading.

- To achieve this designation, students answered 0% to 19% of the reading questions correctly.

NOTICE: 3RD GRADE - 52% (26% + 26%) answered less than 53% of the questions correctly.

IN GENERAL: Notice, across all grades, how low a student can score to achieve "Meets Grade Level".

STAAR ANALYSIS (Spring 2024)
State of Texas
Math



Student Achievement Level	% of Questions answered Correctly					
	3rd Grade	4th Grade	5th Grade	6th Grade	7th Grade	8th Grade
Masters	85 - 100%	81 - 100%	82 - 100%	87 - 100%	91-100%	86-100%
Meets	60 - 84%	57 - 80%	54 - 81%	66 - 86%	68-90%	59-85%
Approaches	32 - 59%	34 - 56%	24 - 53%	31 - 65%	44-67%	29-58%
Does Not Meet	0 - 31%	0 - 33%	0 - 23%	0 - 30%	0-43%	0-28%

The ranges in this table were obtained from the TEA's STAAR RAW conversion tables.

How to read this report - using 8th Grade as an example: ←

16% of 8th grade students received a "Masters grade level" designation in math.
 - To achieve this designation, students answered 86% to 100% of the math questions correctly.
 - Would you expect a student who achieved a 86% (normally a "B") to be considered as mastering grade level?

27% of 8th grade students received a "Meets grade level" designation in math.
 - To achieve this designation, students answered 59% to 85% of the math questions correctly.
 - Would you expect a student who achieved a 59% (normally an "F") to be considered as meeting grade level?

29% of 8th grade students received an "Approaches grade level" designation in math.
 - To achieve this designation, students answered 29% to 58% of the math questions correctly.

28% of 8th grade students received a "Does Not Meet grade level" designation in math.
 - To achieve this designation, students answered 0% to 28% of the math questions correctly.

NOTICE: 7TH GRADE - 44% of students answered less than 44% of the questions correctly (normally an F); 66% (44% + 22%) of students answered less than 68% of the questions correctly (D+ or lower).

IN GENERAL: Notice, across all grades, how low a student can score to achieve "Meets Grade Level".